2018-2019

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

ersonal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 22
C) University Name: University of Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Proce

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4 - 90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

3 – Associated Professors, Assistant Professors and others

2 – Assistant Professors and others

1 – Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

A-90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4 - 90 to 100%

∕3′ – 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

3 - Usually

2 - Occasionally

1 - Rarely

0 - I don't have a mentor

o what extent the mentoring process in your institution is beneficial to you for cognitive, ocial and emotional growth?

4 – Highly Beneficial

3 – Beneficial

2 – Satisfactory

1 – Marginally

To what extent practical facilities related to your discipline have been made available to you?

4 – 90 to 100%

0- Not at all

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100%

3-75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

A – All of the above

3 – Three of the above

2 - Two of the above

1 - One of the above

0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 - All of the above

Any four of the above

2 - Any three of the above

1 - Any two of the above

0- Any one of the above

 What is the level of opportunities pentrepreneurship skills to prepare you High Level 	provided by your institution to develop employability and for your career?
3 -Appreciable Level	
2 - Satisfactory Level	
1 - Marginal Level	
0- No opportunity	
12. What is the level of value-added professional ethics and values, commu	courses / training given by your institution in the area of nity service, preventive health care and rural health care?
4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evalueffectiveness and interactiveness of the	nation is available in your institution for assessing the e classroom/learning sessions?
4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
14. To what extent the institutional ar thinking and analytical skills?	mbience and class room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
15. How frequently your performance you by the teachers?	e in academic assignments are discussed and reviewed with
4 – Regularly	
≱ − Often	
2 – Sometimes	
1 – Rarely	
0- Never	
Nevel	

- 21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?
- - - 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - 1) We want AC classroom.

 1) Improved contempequed.
 - c)

Date: -14/3/19

2018-2019.

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- \\
C) University Name:- Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 /90 to 100%
 - √3⁄ 75 to 89%
 - ' 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 / Associated Professors, Assistant Professors and others
 - $\sqrt{2}$ Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 ≠ 90 to 100%
 - < 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 √90 to 100%
 - 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 / Usually
 - ✓– Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

To what extent the mentoring process in your institution and emotional growth?	on is heneficial to your
social and emotional growth?	on a beneficial to you for cognitive,
4 – Highly Beneficial	
3 – Beneficial	
2 – Satisfactory	
1 – Marginally	
0- Not at all	
To what extent practical facilities related to	to New Arrange
To what extent practical facilities related to your dise 4 – 90 to 100%	cipline have been made available to you?
3-75 to 89%	
2 – 55 to 74%	
1– 30 to 54%	
0 –Below 30%	
What percentage of teachers use ICT-enabled metho	ods like multimedia, web-based learning and
national e-resources while teaching?	
4 – 90 to 100%	
3-75 to 89%	
2 – 55 to 74%	
1– 30 to 54%	
0 –Below 30%	
9. What is the extent of opportunities given to you for the same of the same o	or outdoor learning like interaching and a
exchanges, field visits and projects?	or outdoor rearring like internship, student
4 – All of the above	
Three of the above	
2 – Two of the above	
1 – One of the above	
0– None of the above	
10. Does the institution provide the opportunities learning, case-based learning, evidence-based learning.	arning, competency building, seminars, group
discussions, to enhance knowledge and skills in you	r discipline?
4 – All of the above	
3 – Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0– Any one of the above	

	2
	vided by your institution to develop employability and states your career?
at af apportunities pro	video 27
11. What is the level of opportunities profession entrepreneurship skills to prepare you for 1 – High Level	your
entrepreneurship skills to P. T.	
4 – High Level	
3/Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
12. What is the level of value-added couprofessional ethics and values, community	urses / training given by your institution in the area of service, preventive health care and rural health care?
4 ← High Level	
4 High Level 3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
13. What level of monitoring and evaluation effectiveness and interactiveness of the classical effectiveness.	on is available in your institution for assessing the assroom/learning sessions?
4 High Level	
4 High Level 3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0→ No opportunity given	
14. To what extent the institutional ambie thinking and analytical skills?	nce and class room teaching has improved your creative
4 ∱ High Level	
√3 −Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
15. How frequently your performance in a you by the teachers?	academic assignments are discussed and reviewed with
4 – Regularly	
₹ – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

What is your assessment about the fairness of the internal evaluation process by theteachers?

- 4 Always fair
- 3 More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
 - 4 Within 15 days
 - 3 16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - 4 All the above mechanisms
 - Any three of them
 - 2 Any two of them
 - 1 Only one of them
 - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4- Excellent
 - 3 Yery Good
 - 2 Good
 - 1 Average
 - 0 Poor
 - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4-Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?



- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) we need A.c Classroon. b) Improve intratructe.

 - c)

Date: ---- 1413119

2018-2019.

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 19
C) University Name:- Mumb a
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - **\3** 75 to 89%
 - 2 55 to 74%
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- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 4 Every time
 - ¥ Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

what extent the mentoring process in your institution is beneficial to you for cognitive, icial and emotional growth?

- Highly Beneficial
- **⊁** Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all

To what extent practical facilities related to your discipline have been made available to you?

- 4-90 to 100%
- $\frac{3}{75}$ to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%

Vhat percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

- 4 90 to 100%
- 3 75 to 89%
- $\sqrt{2}$ 55 to 74%
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What is the extent of opportunities given to you for outdoor learning like internship, student changes, field visits and projects?

- 4 All of the above
- Three of the above
 - 2 Two of the above
 - 1 One of the above
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- .O. Does the institution provide the opportunities for experiential learning, like problem-based earning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3 Any four of the above
 - 2 Any three of the above
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11. What is the level of opportunitie entrepreneurship skills to prepare yo	es provided by your institution to develop employability and but for your career?
4 – High Level	
3 –Appreciable Level	
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• •	
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4 – High Level	
3 — Appreciable Level 2 — Satisfactory Level	
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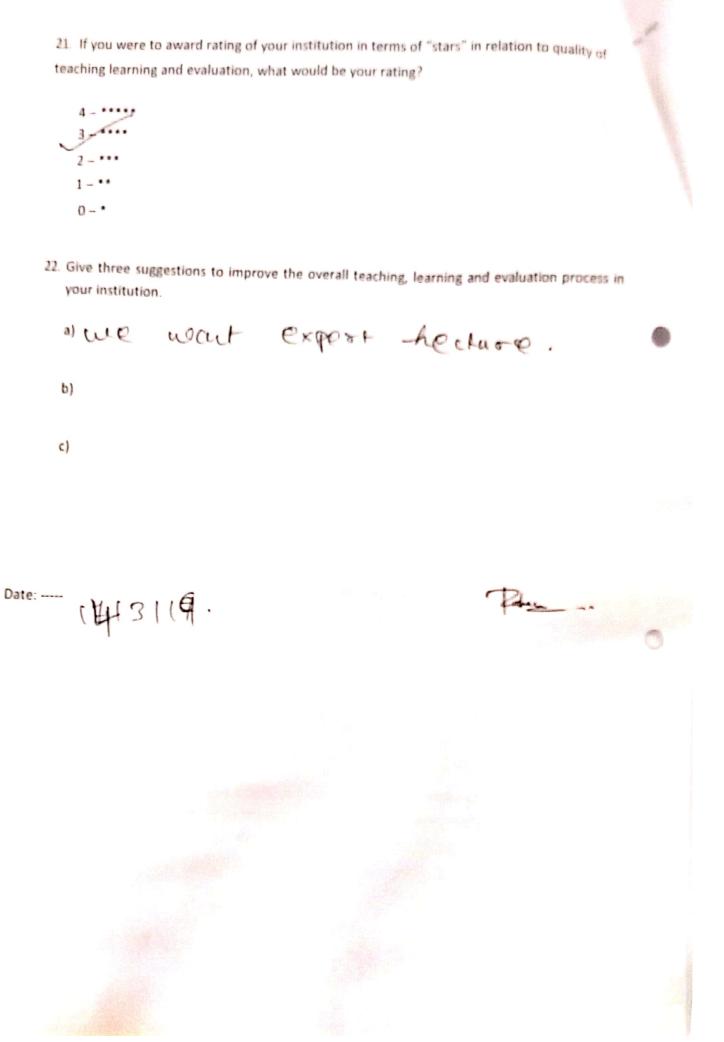
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Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- Mumbau
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

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 - 4 90 to 100%
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 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Feaching Learning Process?
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 - ∖3∕- 75 to 89%
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- 5. Does your mentor do necessary follow up of the tasks assigned to
 - vou?
 - 4 ≠ Every time
 - Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive,
 - 4 Highly, Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
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 - 4 Alf of the above
 - $\frac{\sqrt{3}}{}$ Any four of the above
 - 2 Any three of the above
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 - 0- Any one of the above

are under the sheet of annorthmitie	es provided by your institution to develop employability and
entrepreneurship skills to prepare yo	ou for your career?
entrepreneurship skills to prepare ,	
4 – High Level	
3 –Appreciable Level	
2 Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
12. What is the level of value-adde professional ethics and values, comm	ed courses / training given by your institution in the area country service, preventive health care and rural health care?
4 – High Level	
4 – High Level Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0— No opportunity given	
o the appointment given	
 What level of monitoring and eval effectiveness and interactiveness of the 	uation is available in your institution for assessing the he classroom/learning sessions?
4 – High Level	
4 – High Level 3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
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14. To what extent the institutional ar thinking and analytical skills?	mbience and class room teaching has improved your creative
4 – High Level	
/ -	
3 Appreciable Level	
2 – Satisfactory Level1 – Marginal Level	
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15. How frequently your performance you by the teachers?	in academic assignments are discussed and reviewed with
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Often	
2 – Sometimes	
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0– Never	

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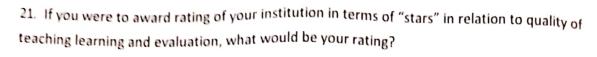
- 4 All the above mechanisms
- 3 Any three of them
- 2 Any two of them
- 1 Only one of them
- 0 None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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- 4 Every time
- -3∠ Usually
- 2 Occasionally
- 1 Rarely
- 0 Never



- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - a) use want A.C Classoon.

 b) use menite board in Classoon
 - oue want projetos in each (lasroom.

Date: ---- 1413119

2018 - 2019

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

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Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name:- Mumbai University
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II – Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Pro-

Following are the questions:

	the Disciplination which you are studying:
	How much of the curricula and syllabi are covered in the Disciplinein which you are studying
1.	How much of the curricula and symmetry

- 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
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2. What categories of teachers are involved in the theory and practical classes in your discipline?

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- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
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- 1-30 to 54%
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- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
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 - 1-30 to 54%
 - 0-Below 30%
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 - 4-All of the above
 - 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

 What is the level of opportunitie entrepreneurship skills to prepare yo High Level 	s provided by your institut ou for your career?	ion to develop employability and	d <
-3 -Appreciable Level			
2 – Satisfactory Level			
1 – Marginal Level			
0– No opportunity			
12. What is the level of value-added professional ethics and values, commu	d courses / training given unity service, preventive he	by your institution in the area	o
4 – High Level		and the distribution care;	
3 Appreciable Level			
2 - Satisfactory Level			
1 – Marginal Level			
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13. What level of monitoring and evaluate effectiveness and interactiveness of the	ation is available in your inst classroom/learning session	titution for assessing the	
4 – High Level			
3 –Appreciable Level			
- Satisfactory Level		· ·	
1 – Marginal Level			
0– No opportunity given			
14. To what extent the institutional amb thinking and analytical skills?	ience and class room teach	ing has improved your cross:	
		proved your creative	
4 – High Level			
3 Appreciable Level			
2 – Satisfactory Level			
1 – Marginal Level			
0- No opportunity given			
15. How frequently your performance in a you by the teachers?	academic assignments are	discussed and reviewed with	
4 – Begularly 3 – Often			
2 – Sometimes			
1 – Rarely			
0- Never			
o Mesel			
		•	

What is your assessment about the fairness of the internal evaluation process by the teachers?

- A Always fair
 - 3 More often fair
- 2 Sometimes fair
- 1 Usually unfair
- 0 Always unfair
- 17. What is the average time taken by the institution for declaration of examination results?
 - 4 Within 15 days
 - 3-16 days to 30 days
 - 2 31 days to 45 days
 - 1 46 days to 60 days
 - 0 Beyond 60 days
- 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
 - All the above mechanisms
 - 3 Any three of them
 - 2 Any two of them
 - 1 ~ Only one of them
 - 0 None
- 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
 - 4-Excellent
 - 3 Very Good
 - 2 Good
 - 1 Average
 - 0 Poor
 - 20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
 - 4 Every time
 - √3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

practical demostration on topic job-oriented courses provided

c)

Date: 14/3/19

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful
 thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name: University of Muniba
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4-90 to 100%

3 - 75 to 89%

2 - 55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

3 – Associated Professors, Assistant Professors and others

2 – Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 – 90 to 100%

3∕−75 to 89%

2 – 55 to 74%

1-30 to 54%

0 –Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

√4 – 90 to 100%

3 – 75 to 89%

2 – 55 to 74%

1-30 to 54%

0 –Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 – Every time

3 ~ Usually

2 - Occasionally

1 - Rarely

0 - I don't have a mentor

- To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
- 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - →4 − All of the above
 - 3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

1 - Rarely

0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4-****

1_**

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a)

b)

c)

Date: -14/3/19

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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 2\(\lambda\)
C) University Name:- Munb ai University
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 75 to 89% کر
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- √4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
- 0 I don't have a mentor

11. What is the level of opportunities provide entrepreneurship skills to prepare you for you	ed by your institution to develop employability and ur career?
4 - High Level	
Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
12. What is the level of value-added cours professional ethics and values, community se	ses / training given by your institution in the area of ervice, preventive health care and rural health care?
4 – High Level	
3-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evaluation effectiveness and interactiveness of the class	is available in your institution for assessing the sroom/learning sessions?
∕√ – High Level	
3 –Appreciable Level	
['] 2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
14. To what extent the institutional ambier thinking and analytical skills?	nce and class room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
15. How frequently your performance in a you by the teachers?	academic assignments are discussed and reviewed wit
✓4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

16. What is your assessment about the fairness of the internal evaluation process by	theteachers?
4 – Always fair	
3 - More often fair	
2 – Sometimes fair	
1 – Usually unfair	
0 – Always unfair	
17. What is the average time taken by the institution for declaration of examination	results?
4 – Within 15 days	
3 – 16 days to 30 days	
2 31 days to 45 days	
1 – 46 days to 60 days	
0 – Beyond 60 days	
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, provision of grace marks) available in your institution for redressal of grievances examinations?	
4 – All the above mechanisms	
3 – Any three of them	
2—Any two of them	
1 – Only one of them	
0 – None	
19. How do you rate the procedures involved in the pre examination, examination processes of the evaluation system adopted by your institution?	mination and post
4– Excellent	
3 - Very Good	
2 – Good	
1 – Average	
0 – Poor	
20. Do your teachers enable you to identify your strengths and weakness develop your strengths and overcome your weaknesses by providing to care?	
4 Every time	
3 – Usually	
2 – Occasionally	
1 – Rarely	
0 - Never	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Provide Ac Classrooms
 - b) I want smartboard in classrooms projector also

Date: 14/3/19

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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 23
C) University Name: University Of Munibai
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - √-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, **Demonstrators and Residents)**

 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3∕-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - A 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

vou?

- Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - Beneficial _ 3
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 to 89%
 - -2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - √3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - →3 Three of the above
 - 2 Two of the above
 - 1 One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 13 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0– Any one of the above

16. What is your assessment about the fairness of the	internal evaluation process by the teachers?
4 – Always fair	,
More often fair	
2 – Sometimes fair	
1 – Usually unfair	
0 – Always unfair	
17. What is the average time taken by the institution for	or declaration of examination results?
4 – Within 15 days	
16 days to 30 days	
2 – 31 days to 45 days	
1 – 46 days to 60 days	
0 – Beyond 60 days	
18. What are the mechanisms (issue of photocopy of provision of grace marks) available in your institution examinations?	
4 – All the above mechanisms	
→ Any three of them	
2 – Any two of them	
1 – Only one of them	
0 – None	
19. How do you rate the procedures involved in t examination processes of the evaluation system adopted	
4– Excellent	
3 – Very Good	
2 – Good	
1 – Average	
0 – Poor	
20. Do your teachers enable you to identify your develop your strengths and overcome your we care?	
4 – Every time	
2 − Usually	
2 – Occasionally	
1 – Rarely	
0 – Never	

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ****

3 - ****

.2-***

- 1 **
- 0 *
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) E learning.
- b) Magazine should provide in library
 - o) AC classroom.

Date: 44 | 3 | 19

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G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions
 for improvements. (The responses are to be restricted only to teaching learning and
 evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 21
C) University Name: - University of Mumbai
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

√4/4 90 to 100%

- 3 75 to 89%
- 2-55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others فر
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - √2 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4−90 to 100%

- 3 75 to 89%
- 2 55 to 74%
- 1-30 to 54%
- 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- √– Every time
- 3 Usually
- 2 Occasionally
- 1 Rarely
- 0 I don't have a mentor

	 To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2 - Satisfactory 1 - Marginally 0 - Not at all
	 7. To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1 - 30 to 54% 0 -Below 30%
	 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? \$\sqrt{-90\to 100\%}\$ \$3 - 75\to 89\%\$ \$2 - 55\to 74\%\$ \$1 - 30\to 54\%\$ \$0 - Below 30\%\$
	What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? A – All of the above 3 – Three of the above 2 – Two of the above 1 – One of the above 0– None of the above
le	O. Does the institution provide the opportunities for experiential learning, like problem-based earning, case-based learning, evidence-based learning, competency building, seminars, group iscussions, to enhance knowledge and skills in your discipline? 4 – All of the above 7 – Any four of the above 1 – Any two of the above 0 – Any one of the above

11. What is the level of opportunities provided be entrepreneurship skills to prepare you for your ca 4 – High Level	y your institution to develop employability and ireer?
3/-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
12. What is the level of value-added courses / professional ethics and values, community service	training given by your institution in the area of , preventive health care and rural health care?
.4 – High Level	
√-Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evaluation is avail effectiveness and interactiveness of the classroom	
4 – High Level	
√-Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institutional ambience and thinking and analytical skills?	class room teaching has improved your creative
4 – High Level	
∠3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
15. How frequently your performance in academic you by the teachers?	assignments are discussed and reviewed with
√ – Regularly	
3 – Often	
2 – Sometimes	

1 – Rarely 0- Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers? 4 - Always fair → More often fair 2 - Sometimes fair 1 - Usually unfair 0 - Always unfair 17. What is the average time taken by the institution for declaration of examination results? 4 - Within 15 days -2 − 16 days to 30 days 2 - 31 days to 45 days 1 – 46 days to 60 days 0 - Beyond 60 days 18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations? 4 – All the above mechanisms Any three of them · 2 – Any two of them 1 – Only one of them 0 - None * 19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution? 4- Excellent -3 − Very Good 2 – Good 1 – Average 0 - Poor20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care? 4 – Every time

■ Usually

1 - Rarely

0 - Never

2 – Occasionally

21. If you were to seems cating of your moreoteness in turns of "stars" in relation to quality of bracking training and evaluation, what would be your neing? 2- --1 - 44 E .. e. II. Since these suggestions to impresse the execut reacting, tearning and evaluation process in until monthantion. condit onest lecture w Frands Travelling facility pert. 2) Dare 1413/19

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 22
C) University Name: University of Mumbal
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now?
a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts

Online Student Satisfaction Survey on Teaching Learning and Events

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - -3∕-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - → 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 90 to 100% عمل
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - -3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

	by your institution to develop employability and areer?
11. What is the level of opportunities provided b	by your institution to develop
entrepreneursing same to properly	areer?
4 – High Level	
3/-Appreciable Level 2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity	
	institution in the area of
12. What is the level of value-added courses / professional ethics and values, community service	training given by your institution in the area of e, preventive health care and rural health care?
4 – High Level	
3/Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evaluation is available effectiveness and interactiveness of the classroom	
4 – High Level	
∕2∕–Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institutional ambience and thinking and analytical skills?	d class room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
∠ – Satisfactory Level	
•	
1 – Marginal Level	
0– No opportunity given	
15. How frequently your performance in academ you by the teachers?	ic assignments are discussed and reviewed with
4 – Regularly	
✓3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

16. What is your asse	essment above v	s of the internal evaluation pr	
4 - Always fair	about the fairness	s of the internal evaluation pr	ocess by the teachers?
3 More often	- fet		
2 – Sometimes	fair		
I - Usually unfa	air		
0 – Always unfa	nir		
17. What is the average	e time taken by the institu	ution for declaration of exam	ination results?
- TO 09	IVS		
16 days to 3 – فخر	0 days		
2 - 31 days to 45	5 days		
1 - 46 days to 60	O days		
0 – Beyond 60 da	ays		
18. What are the mech provision of grace mark examinations?	nanisms (issue of photoco s) available in your instit	opy of answer sheet, re-tot aution for redressal of grieva	aling, re-evaluation and ances with reference to
4 – All the above	mechanisms		
→ Any three of t	them		
2 – Any two of th			
1 – Only one of th			
0 – None			
		I in the pre examination, dopted by your institution?	
3 – Very Good			
Ƴ−Good			
1 – Average			
0 – Poor			
		your strengths and weak	
4 – Every time			
3 – Usually			
2-Occasionally			
1 – Rarely			
0 – Never			

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ****

3= ****

2 - ***

1-**

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) E-learning.

- b) Travelling facility should provide.
- o canteen facility.

They

Date: 14 3 19

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E) Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:-
C) University Name: mumb ai University Name:
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 9-90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3- Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - √3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - √ − 90 to 100%
 - 3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- 14/Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

To what extent the mentoring process in yo	our institution is beneficial to you for cognitive,
social and emotional growth?	, and a significant of the signi
4-Highly Beneficial	
3 – Beneficial	
2 – Satisfactory 1 – Marginally	
0- Not at all	
To what extent practical facilities related t	o your discipline have been made available to you?
~4-90 to 100%	
3 – 75 to 89%	
2 – 55 to 74%	
1– 30 to 54% 0 –Below 30%	
0 –Below 30%	
8. What percentage of teachers use ICT-enabl	led methods like multimedia, web-based learning and
national e-resources while teaching?	
4 - 90 to 100%	
3-75 to 89%	
2 – 55 to 74%	
1-30 to 54%	
0 -Below 30%	
9. What is the extent of opportunities given exchanges, field visits and projects?	to you for outdoor learning like internship, student
4 – All of the above	
3 — Three of the above	
2 – Two of the above	
1 – One of the above	
0– None of the above	
earning, case-based learning, evidence-badiscussions, to enhance knowledge and skills	rtunities for experiential learning, like problem-based ased learning, competency building, seminars, group s in your discipline?
4—All of the above	
3 – Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0- Any one of the above	
2 7 mg and at the above	

	visuation to develop employability and
11. What is the level of opportunities provided by your ins	stitution to develop
entrepreneurship skills to prepare y	
High Level کرکے	
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0— No opportunity	to the area of
12. What is the level of value-added courses / training professional ethics and values, community service, preven	given by your institution in the area of the area of the area of the area.
4 – High Level	
3 Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
13. What level of monitoring and evaluation is available in effectiveness and interactiveness of the classroom/learni	
4 – High Level	
3 =Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institutional ambience and class thinking and analytical skills?	room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
0- NO opportunity given	
15. How frequently your performance in academic assign you by the teachers?	ignments are discussed and reviewed with
4 — Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in

a) arrange IV à 2-3 times in Jeans b) Increse quest leeture.

c)

Date: 14 3 19

G R Patil College of Arts, Science and Commerce, Sonarpada, Dombivli (E)

Student Satisfaction Survey

Cuidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 9
C) University Name: Mumbai Univelsity.
D) Gender:- 2) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4 90 to 100%
 - _3∕- 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3-Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - √4 − 90 to 100%
 - 3 75 to 89%
 - 2 - 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4 90 to 100%
 - √3 − 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

you?

- ✓4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

6 To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2 - Satisfactory 1 - Marginally 0- Not at all To what extent practical facilities related to your discipline have been made available to you? \ 4-90 to 100% 3 - 75 to 89%2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4-90 to 100% 3 - 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? \sim 4 – All of the above 3 - Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3 Any four of the above 2 - Any three of the above 1 – Any two of the above 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 - High Level 3 -Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity 12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care? 4-High Level 3 -Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions? 4 - High Level -3-Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills? 4-High Level 3 -Appreciable Level 2 - Satisfactory Level 1 - Marginal Level 0- No opportunity given 15. How frequently your performance in academic assignments are discussed and reviewed with 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0- Never

16. What is your assessi	ment about the fairness	or the interna	il evaluation process	by the teachers?
4 – Always fair				
3 – More often fa	ir			
2 – Sometimes fai	ir			
1 – Usually unfair				
0 – Always unfair				
17. What is the average t	ime taken by the institu	ution for decla	aration of examinatio	on results?
√4-Within 15 days	;			
3 – 16 days to 30 d	days			
2 – 31 days to 45 d				
1 – 46 days to 60 d				
0 – Beyond 60 day	rs			
18. What are the mecha	nisms (issue of photoc	copy of answe	er sheet, re-totaling	g, re-evaluation and
provision of grace marks)) available in your inst	itution for re	dressal of grievance	es with reference to
examinations?			ia.	
\sim 4 – All the above n	nechanisms			
3 – Any three of th	iem			
2 – Any two of the	em			
1 – Only one of the	em			
0 – None				
19. How do you rate th	a procedures involv	ed in the n	re examination, e	xamination and post
19. How do you rate to	e procedures involve	adopted by	vour institution?	
examination processes of	the evaluation system	i adopted by	your matication?	
4-Excellent				
3 – Very Good				
2 – Good				
1 – Average				
0 – Poor				
20. Do your teachers	enable you to ident	ify your stre	engths and weakn	esses and help you to
develop vour stren	oths and overcome	vour weakne	esses by providing	timely counseling and
	gens and overcome	, can are an are	, ,	
care?				
4 - Every time				
2				
3 – Usually				
2 – Occasionally			to.	
1 – Rarely			1,1	
0 – Never				

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) provide Ac classrooms
- b) Increse number of dishes in canteen.

Date: 14/3/19

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