

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☐

Criterion 1

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
☐ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
☒ 3 – Associated Professors, Assistant Professors and others
☐ 2 – Assistant Professors and others
☐ 1 – Others
☐ 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally
☐ 1 – Rarely
☐ 0 – I don't have a mentor

9. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 – Highly Beneficial

☒ 3 – Beneficial

2 – Satisfactory

1 – Marginally

0 – Not at all

10. To what extent practical facilities related to your discipline have been made available to you?

☒ 4 – 90 to 100%

3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

11. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100%

☒ 3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

12. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

☒ 4 – All of the above

3 – Three of the above

2 – Two of the above

1 – One of the above

0 – None of the above

13. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

☒ 3 – Any four of the above

2 – Any three of the above

1 – Any two of the above

0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

☒ 4 – High Level

3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

☒ 4 – High Level

3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 – Regularly

☒ 3 – Often

2 – Sometimes

1 – Rarely

0 – Never

What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 - Always fair
- 3 - More often fair
- ☒ 2 - Sometimes fair
- 1 - Usually unfair
- 0 - Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- ☒ 4 - Within 15 days
- 3 - 16 days to 30 days
- 2 - 31 days to 45 days
- 1 - 46 days to 60 days
- 0 - Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 - All the above mechanisms
- ☒ 3 - Any three of them
- 2 - Any two of them
- 1 - Only one of them
- 0 - None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☒ 4 - Excellent
- 3 - Very Good
- 2 - Good
- 1 - Average
- 0 - Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 - Every time
- 3 - Usually
- 2 - Occasionally
- 1 - Rarely
- 0 - Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****

3 - ****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) We want AC classroom .

b) Improved Canteen Required -

c)

Date: --14/3/19

[Signature]

2018-2019.

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

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a) Yes <input type="checkbox"/>		b) No <input checked="" type="checkbox"/>	
B) Age:- <input type="text" value="18"/>			
C) University Name:- <input type="text" value="mumbai"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's <input checked="" type="checkbox"/>		b) Master's <input type="checkbox"/>	
F) What program are you currently pursuing?			
a) Arts <input type="checkbox"/>		b) Science <input checked="" type="checkbox"/>	
c) Commerce <input type="checkbox"/>		d) Professional <input type="checkbox"/>	

Online Student Satisfaction Survey on Teaching Learning and Evaluation

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5. Does your mentor do necessary follow up of the tasks assigned to you?
☐ 4 – Every time
☒ 3 – Usually
☒ 2 – Occasionally
☐ 1 – Rarely
☐ 0 – I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 – Highly Beneficial

~~3 – Beneficial~~

2 – Satisfactory

1 – Marginally

0 – Not at all

To what extent practical facilities related to your discipline have been made available to you?

4 – 90 to 100%

~~3 – 75 to 89%~~

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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2 – Two of the above

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10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

~~3 – Any four of the above~~

2 – Any three of the above

1 – Any two of the above

0 – Any one of the above

What is your level of...
4 - Always
3 - M

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 - High Level
- ☒ 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
- 0 - No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 - High Level
- ☒ 3 - Appreciable Level
- 2 - Satisfactory Level
- 1 - Marginal Level
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13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivenss of the classroom/learning sessions?

- 4 - High Level
- ☒ 3 - Appreciable Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 - High Level
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15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 - Regularly
- ☒ 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- 3 – ~~More often fair~~
- ☒ 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- 3 – ~~16 days to 30 days~~
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- 4 – All the above mechanisms
- ☒ 3 – Any three of them
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- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – ~~Very Good~~
- ☒ 2 – Good
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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 – Every time
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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
✓ 3 - *****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) we need A.C classroom.
- b) improve infrastructure.
- c)

Date: ----- 14/3/19



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C) University Name:- <input style="width: 500px;" type="text" value="mumbai"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
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F) What program are you currently pursuing?			
a) Arts <input type="checkbox"/>	b) Science <input checked="" type="checkbox"/>	c) Commerce <input type="checkbox"/>	d) Professional <input type="checkbox"/>

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

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4 – Every time
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what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- ~~4 – Highly Beneficial~~
- ☒ 3 – Beneficial
- 2 – Satisfactory
- 1 – Marginally
- 0 – Not at all

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4 – High Level

3 – Appreciable Level

☒ 2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

4 – High Level

3 – Appreciable Level

☒ 2 – Satisfactory Level

1 – Marginal Level

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9. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ★★★★★
3 - ★★★★★
2 - ★★★
1 - ★★
0 - ★

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) we want expert lecture.

b)

c)

Date: ---

14/3/19.

[Signature]

018-2019

**G R Patil College of Arts, Science and Commerce, Sonarpada,
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B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☐

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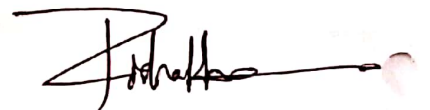
4 - *****
✓ 3 - *****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) we want A/c classroom.
- b) we want white board in classroom.
- c) we want projectors in each classroom.

Date: -----

14/3/19



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E) What degree program are you pursuing now?

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F) What program are you currently pursuing?

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Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?

- ☒ 4 – 90 to 100%
- ☐ 3 – 75 to 89%
- ☐ 2 – 55 to 74%
- ☐ 1 – 30 to 54%
- ☐ 0 – Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

- ☐ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
- ☒ 3 – Associated Professors, Assistant Professors and others
- ☐ 2 – Assistant Professors and others
- ☐ 1 – Others
- ☐ 0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

- ☒ 4 – 90 to 100%
- ☐ 3 – 75 to 89%
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4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

- ☒ 4 – 90 to 100%
- ☐ 3 – 75 to 89%
- ☐ 2 – 55 to 74%
- ☐ 1 – 30 to 54%
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5. Does your mentor do necessary follow up of the tasks assigned to you?

- ☐ 4 – Every time
- ☒ 3 – Usually
- ☐ 2 – Occasionally
- ☐ 1 – Rarely
- ☐ 0 – I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

- ☒ 4 - Highly Beneficial
- 3 - Beneficial
- 2 - Satisfactory
- 1 - Marginally
- 0 - Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

- ☒ 4 - 90 to 100%
- 3 - 75 to 89%
- 2 - 55 to 74%
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

- ☒ 4 - All of the above
- 3 - Three of the above
- 2 - Two of the above
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10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

- ☒ 4 - All of the above
- 3 - Any four of the above
- 2 - Any three of the above
- 1 - Any two of the above
- 0 - Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? that is

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level

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13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

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15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

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What is your assessment about the fairness of the internal evaluation process by the teachers?

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- ☒ 4 - All the above mechanisms
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19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - *****
3 - ****
2 - ***
1 - **
0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Practical demonstration on topic
- b) job-oriented courses provided
- c) _____

Date: 14/3/19

Student Satisfaction Survey

Guidelines for Students

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Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

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6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

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4 - *****

✓ 3 - *****

2 - ***

1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a)

b)

c)

[Handwritten signature]

Date: 14/3/19

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Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes <input type="checkbox"/>		b) No <input checked="" type="checkbox"/>	
B) Age:- <input style="width: 50px;" type="text" value="21"/>			
C) University Name:- <input style="width: 500px;" type="text" value="Mumbai University"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's <input checked="" type="checkbox"/>		b) Master's <input type="checkbox"/>	
F) What program are you currently pursuing?			
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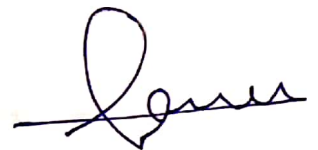
1 - **

0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Provide AC classrooms .
- b) I want smartboard in classrooms
projector also .
- c) — .

Date: 14/3/19



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B) Age:- <input type="text" value="23"/>	
C) University Name:- <input type="text" value="University of Mumbai"/>	
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>	
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4 - *****

3 - ****

2 - ***

1 - **

0 - *

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a) E - learning.

b) Magazine should provide in library.

c) AC classroom.

Date: 14/3/19

Chub

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☒ 3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
3 – Usually
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
- 4 – Highly Beneficial
 - 3 – Beneficial
 - ☒ 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
- 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
- ☒ 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- ☒ 4 – All of the above
 - 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
- 4 – All of the above
 - ☒ 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

☒ 4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0 – Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- ☒ 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- ☒ 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- ☒ 3 – Very Good
- 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- ☒ 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

25. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *

26. Give three suggestions to improve the current teaching learning and evaluation process in your institution.

- a) conduct guest lecture
- b) Provide Travelling facilities
- c)

hsh

Date: 14/3/19

2018 - 2019

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than **20 minutes**.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☐ b) Master's ☒

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☒ c) Commerce ☐ d) Professional ☒

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
- ☐ 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - ☐ 2 – 55 to 74%
 - ☐ 1 – 30 to 54%
 - ☐ 0 – Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?
- ☐ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - ☐ 3 – Associated Professors, Assistant Professors and others
 - ☒ 2 – Assistant Professors and others
 - ☐ 1 – Others
 - ☐ 0 – None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
- ☐ 4 – 90 to 100%
 - ☒ 3 – 75 to 89%
 - ☐ 2 – 55 to 74%
 - ☐ 1 – 30 to 54%
 - ☐ 0 – Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
- ☒ 4 – 90 to 100%
 - ☐ 3 – 75 to 89%
 - ☐ 2 – 55 to 74%
 - ☐ 1 – 30 to 54%
 - ☐ 0 – Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to you?
- ☐ 4 – Every time
 - ☒ 3 – Usually
 - ☐ 2 – Occasionally
 - ☐ 1 – Rarely
 - ☐ 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 – Highly Beneficial

☒ 3 – Beneficial

2 – Satisfactory

1 – Marginally

0 – Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4 – 90 to 100%

☒ 3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100%

☒ 3 – 75 to 89%

2 – 55 to 74%

1 – 30 to 54%

0 – Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

☒ 4 – All of the above

3 – Three of the above

2 – Two of the above

1 – One of the above

0 – None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 – All of the above

☒ 3 – Any four of the above

2 – Any three of the above

1 – Any two of the above

0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivensess of the classroom/learning sessions?

4 – High Level

☒ 3 – Appreciable Level

2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

4 – High Level

3 – Appreciable Level

☒ 2 – Satisfactory Level

1 – Marginal Level

0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

4 – Regularly

☒ 3 – Often

2 – Sometimes

1 – Rarely

0 – Never

16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- ☒ 3 – More often fair
- 2 – Sometimes fair
- 1 – Usually unfair
- 0 – Always unfair

17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
- ☒ 3 – 16 days to 30 days
- 2 – 31 days to 45 days
- 1 – 46 days to 60 days
- 0 – Beyond 60 days

18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms
- ☒ 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – Very Good
- ☒ 2 – Good
- 1 – Average
- 0 – Poor

20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- 4 – Every time
- 3 – Usually
- ☒ 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - *****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) E-learning .
- b) Travelling facility should provide .
- c) Canteen facility .



Date: 14/3/19

2018-19

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-

A) Please confirm this is the first and only time you are participating in this survey -

a) Yes ☐ b) No ☒

B) Age:-

C) University Name:-

D) Gender:- a) Male ☐ b) Female ☒ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☐ b) Science ☐ c) Commerce ☐ d) Professional ☒

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
☐ 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
☒ 3 – Associated Professors, Assistant Professors and others
☐ 2 – Assistant Professors and others
☐ 1 – Others
☐ 0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
☐ 4 – 90 to 100%
☒ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
☒ 4 – 90 to 100%
☐ 3 – 75 to 89%
☐ 2 – 55 to 74%
☐ 1 – 30 to 54%
☐ 0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
☒ 4 – Every time
☐ 3 – Usually
☐ 2 – Occasionally
☐ 1 – Rarely
☐ 0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
- ☒ 4 – Highly Beneficial
 - 3 – Beneficial
 - 2 – Satisfactory
 - 1 – Marginally
 - 0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
- ☒ 4 – 90 to 100%
 - 3 – 75 to 89%
 - 2 – 55 to 74%
 - 1 – 30 to 54%
 - 0 – Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
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 - ☒ 3 – 75 to 89%
 - 2 – 55 to 74%
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9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- 4 – All of the above
 - ☒ 3 – Three of the above
 - 2 – Two of the above
 - 1 – One of the above
 - 0 – None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
- ☒ 4 – All of the above
 - 3 – Any four of the above
 - 2 – Any three of the above
 - 1 – Any two of the above
 - 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- ☒ 4 – High Level
- ☒ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity given

13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?

- ☐ 4 – High Level
- ☐ 3 – Appreciable Level
- ☒ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- ☒ 4 – High Level
- ☐ 3 – Appreciable Level
- ☐ 2 – Satisfactory Level
- ☐ 1 – Marginal Level
- ☐ 0 – No opportunity given

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- ☒ 4 – Regularly
- ☐ 3 – Often
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16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- ☒ 4 – Always fair
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17. What is the average time taken by the institution for declaration of examination results?

- ☐ 4 – Within 15 days
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- ☐ 4 – All the above mechanisms
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19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☐ 4 – Excellent
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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

- ☒ 4 – Every time
- ☐ 3 – Usually
- ☐ 2 – Occasionally
- ☐ 1 – Rarely
- ☐ 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - *****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) arrange IV in 2-3 times in year
- b) Increase guest lecture
- c) _____



Date: 14/3/19

Student Satisfaction Survey

Guidelines for Students

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B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒ b) Master's ☐

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a) Arts ☐ b) Science ☐ c) Commerce ☐ d) Professional ☒

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- ☒ 3 – Any four of the above
- 2 – Any three of the above
- 1 – Any two of the above
- 0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- ☒ 3 – Appreciable Level
- 2 – Satisfactory Level
- 1 – Marginal Level
- 0 – No opportunity

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- ☒ 4 – High Level
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- ☒ 4 – All the above mechanisms
- 3 – Any three of them
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- ☒ 4 – Excellent
- 3 – Very Good
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- ☒ 4 – Every time
- 3 – Usually
- 2 – Occasionally
- 1 – Rarely
- 0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

4 - ★★★★★
3 - ★★★★★
2 - ★★★
1 - ★★
0 - ★

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) provide AC classrooms .
- b) Increase number of dishes in .
- c) Canteen .

Date: 14/3/19

